

NAVIYA

DEMONSTRATION PROFILE ISSUED - 12 AUGUST 2026

# Your profile is a **compass,** not a label.

Your personalised 13-page educational exploration report.

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PREPARED FOR

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Year 9 demonstration | Cambridge IGCSE



Know Yourself. **Find Your Direction.**

# How to Read Your Report

A practical guide for students and parents.



## Hello, Suhana.

NAVIYA brings together how you approach learning, the activities that interest you and the pathways you privately want to explore. The useful insight is the pattern that repeats across these sections - never one score on its own.

**For parents: read this as a conversation starter. Notice what sounds accurate, what surprises your child and what needs real-world testing.**

**40%**

### Strength tendencies

Ways of engaging with information and problems that currently feel more natural.

## GUIDANCE

### Learning & work style

Shapes study and development advice. It does not raise, lower or block a pathway.

**50%**

### Activity interests

The RIASEC environments and activities that currently give you energy.

**10%**

### Your private preference

Your own interest in each pathway - separate from grades or other people's expectations.

## TURN THE REPORT INTO A USEFUL FAMILY DISCUSSION

- 1 Ask your child which descriptions feel accurate and which do not.
- 2 Choose one leading pathway and one close alternative to compare.
- 3 Test both through subjects, projects, conversations or real experiences.

## RESPONSE QUALITY CHECK

All 136 responses were complete and varied enough to support a useful educational interpretation.

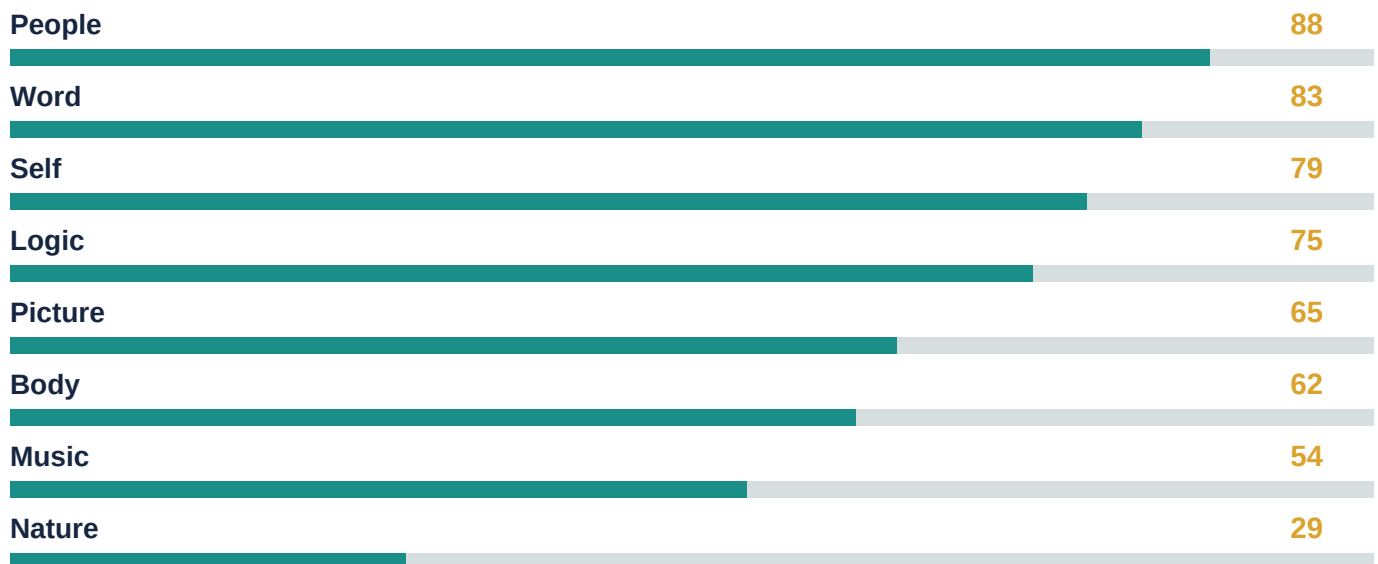
**NAVIYA supports educational exploration. It does not measure IQ, diagnose a condition, prove talent or predict future success.**

# Your Strength Tendencies

How you may engage with information and problems.



People, Word, Self currently stand out. These are tendencies - not fixed abilities. A lower result does not mean you cannot learn or succeed in that way.



## WHAT THIS COMBINATION MAY LOOK LIKE

Your leading tendencies combine people awareness, language and explanation and self-awareness. This suggests that understanding people and expressing ideas may reinforce each other.

You may become more engaged when you can read social situations, exchange ideas and understand other people, while also having room to put ideas into words, discuss meaning and shape a clear message. Self-awareness adds another route for making complicated information meaningful.

**88**

### People

Explain the idea to someone, then answer questions without your notes.

**83**

### Word

Close the notes and explain the lesson clearly in your own words.

**79**

### Self

Set one goal, then note what is clear and what still needs work.

## YOUR NAVIYA STUDY STRATEGY

Understand -> retrieve without looking -> check -> correct -> revisit later. Match the method to the subject; do not rely on preference alone.

# How You Tend to Learn & Work

Five personality-informed tendencies, used as context - not as limits.



## Warm & Cooperative

Strongly evident

97

Try this: Use your warmth in teamwork, but practise saying 'I see it differently' and protect your study time. Kindness needs boundaries.

## Generally Steady

Strongly evident

90

Try this: Use your calmness under pressure, but do not ignore stress signals. Check your workload and ask for help early.

## Open & Curious

Strongly evident

88

Try this: Use your curiosity to explore, then choose one idea and finish a small piece before starting another. Too many possibilities can scatter attention.

## Organised & Responsible

Evident

78

Try this: Use plans and checklists, but leave room for rest, mistakes and changing priorities. Responsible does not mean perfect.

## Socially Engaged

Evident

61

Try this: Use discussion to learn, then protect a quiet block to read, think and check your own understanding.

### YOUR WORK-STYLE SNAPSHOT

You appear to work best when you can use cooperation and consideration for others, supported by steadiness when demands increase.

This may help you contribute thoughtfully in cooperative settings. One useful area to develop is to keep healthy boundaries and practise expressing an independent view.

### USE WORK STYLE AS A STRATEGY

Use these tendencies as context for learning and development. Personality must never disqualify you from a subject or pathway.

# Your Activity Interests

Your current RIASEC pattern: A-S-E



## Artistic | Social | Enterprising

These themes describe activities and environments you may currently enjoy. Interests can expand when you gain exposure, confidence and real experience.

|          |                                                                                                           |           |
|----------|-----------------------------------------------------------------------------------------------------------|-----------|
| <b>A</b> | <b>Artistic</b><br>Creating, designing, expressing and working with ideas in flexible ways.               | <b>85</b> |
| <b>S</b> | <b>Social</b><br>Helping, teaching, supporting and developing people or communities.                      | <b>80</b> |
| <b>E</b> | <b>Enterprising</b><br>Leading, persuading, initiating and moving ideas or projects forward.              | <b>80</b> |
| <b>C</b> | <b>Conventional</b><br>Organising information, checking accuracy and working with dependable procedures.  | <b>80</b> |
| <b>I</b> | <b>Investigative</b><br>Investigating questions, analysing information and understanding how things work. | <b>60</b> |
| <b>R</b> | <b>Realistic</b><br>Building, fixing, operating and working with practical or physical systems.           | <b>55</b> |

### WHAT A-S-E MAY MEAN TOGETHER

Your A-S-E pattern brings together an interest in creating, designing and expressing, helping, teaching and developing people and leading, persuading and moving ideas forward.

Artistic leads, suggesting attraction to flexible work where ideas can take an original form. Social adds work with a clear human or community purpose, while Enterprising adds projects where initiative and influence matter. Together, this may describe the kinds of activity that hold your attention - not a job you must choose.

### A BETTER QUESTION

Which tasks, problems, people and working environments give me enough energy to keep learning?

RIASEC items: O\*NET Mini Interest Profiler (USDOL/ETA), used under CC BY-ND 4.0. NAVIYA's pathway model is independently developed and is not approved, endorsed or tested by USDOL/ETA.

# How the Pieces Come Together

Repeated signals matter more than one isolated score.



## YOUR NAVIYA PATTERN

**Suhana, a people awareness + creating, designing and expressing pattern runs through several parts of your results. Across strengths and interests, you appear drawn towards situations where you can turn ideas into workable plans, organise resources and create value for people.**

Your strongest learning tendencies are People, Word and Self. Your leading activity interests are Artistic, Social and Enterprising, while Warm & Cooperative is your strongest work-style signal. Your private pathway preference adds some personal interest in Business, Economics & Enterprise, but remains only one part of the result.

### 01

#### You may enjoy

Purposeful activities that involve creating, designing and expressing and helping, teaching and developing people.

### 02

#### You may learn best when

You can discuss, teach back and receive useful feedback, then explain ideas in your own words, compare viewpoints and write concise summaries.

### 03

#### Watch out for

Turning a leading tendency into a fixed label. People may be a useful route into learning, but it is not the only way you can develop.

## USE THIS PATTERN AS A HYPOTHESIS

Look for the same themes in schoolwork, hobbies, volunteering and projects. A credible direction is supported by both reflection and experience.

# Your Leading Pathway to Explore

Business, Economics & Enterprise | Alignment 75



## LEADING PATHWAY TO EXPLORE

### Business, Economics & Enterprise

Developing ideas, understanding markets and organising people or resources to create value.

**Explore:** Business & entrepreneurship | Finance & accounting | Marketing & operations

## WHY THIS ROSE TO THE TOP

This pathway rose to the top because your people awareness and language and explanation signals combine with interests in creating, designing and expressing and helping, teaching and developing people. Together, these patterns support environments where you can turn ideas into workable plans, organise resources and create value for people.

### Strength tendencies

**72**

Weighted MI signals connected with this pathway.

### Learning & work style

**GUIDANCE**

Shapes study and development advice; not included in the pathway calculation.

### RIASEC activity interests

**76**

Current attraction to related tasks and environments.

### Private pathway preference

**75**

Your own stated interest, separate from adult expectations.

## WHAT A PARENT AND STUDENT SHOULD DO NEXT

Compare Business, Economics & Enterprise with one close alternative. Check subject requirements, then arrange one small project, conversation, workshop or observation before narrowing the choice.

The alignment score compares patterns within this report. It does not measure ability, guarantee satisfaction or predict future success.

# Other Pathways Worth Exploring

A close score is a meaningful alternative - not second best.



Your results do not point to only one possible future - and they should not. Close scores can share similar underlying strengths, so compare them through subjects and real experiences.

## CLOSELY MATCHED PATHWAY

**HUM**

### Humanities, Law, Languages & Social Sciences

**73**

Exploring people, societies, languages, history, law and global issues through evidence and communication.

## CLOSELY MATCHED PATHWAY

**EDU**

### Education, Psychology & Community Services

**72**

Helping people learn, develop and navigate educational, personal or community needs.

## ADDITIONAL PATHWAY WORTH EXPLORING

**DIG**

### Computing, Data & Digital Systems

**68**

Using coding, data and digital systems to solve problems and create useful technology.

## ADDITIONAL PATHWAY WORTH EXPLORING

**CRE**

### Creative Arts, Design & Media

**68**

Communicating and creating through design, media, writing, performance or visual work.

## COMPARE BY EXPERIENCE

- + What tasks would I do?
- + What subjects and entry requirements apply?
- + What work environments are common?
- + What can I try before deciding?

# Subjects & Better Questions

Choose subjects with both fit and future requirements in view.



## FOR YOUR LEADING PATHWAY

### Business, Economics & Enterprise

Business Studies

Economics

Mathematics

English

Accounting

## IMPORTANT

Subject names, combinations and availability vary by school. Check your school's Cambridge IGCSE options and the current entry requirements for any later course you may consider.

## QUESTIONS WORTH TAKING TO A COUNSELLOR

- Do I enjoy turning an idea into a workable plan?
- Would I like to test this through a small enterprise project?
- Which two contrasting experiences could help me compare my leading pathways?
- Which subjects keep several suitable options open?

## YOUR NEXT 30 DAYS

### 1 Explore

Compare your lead with one close alternative.

### 2 Experience

Try one project, workshop, interview or observation.

### 3 Discuss

Use this report with a parent, teacher or counsellor.

## ONE QUESTION FOR YOUR FAMILY

What have you noticed me enjoying or becoming absorbed in that matches - or challenges - this profile?

# Questions Before You Choose

A score starts the investigation; evidence improves the decision.



## DO NOT CHOOSE FROM THE PATHWAY TITLE ALONE

Investigate what students actually study, which subjects are required, what the day-to-day activities involve and whether the environment still interests you after real exposure.

### FIT

Which parts feel like me - and which do not?

### EVIDENCE

How am I currently performing in connected subjects?

### REQUIREMENTS

Which prerequisites or school combinations must I check?

### EXPOSURE

What project, conversation or experience could test my interest?

## MY RESPONSE TO THESE RESULTS

☐ This feels like me ☐ I am not sure about this

☐ I want to explore this ☐ This does not interest me right now

**What surprised me?**

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**What do I want to investigate?**

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# Your NAVIYA Family Conversation

The most useful part may happen after the assessment.



## FOR THE STUDENT

- ☐ What surprised me?
- ☐ Which part feels most like me?
- ☐ Which result does not feel like me?
- ☐ Which pathways am I curious about?
- ☐ Which subjects do I want to investigate?

## FOR THE PARENT / GUARDIAN

- ☐ What surprised me about my child?
- ☐ What interests or strengths may I have overlooked?
- ☐ Where might my expectations influence us?
- ☐ What opportunities can I help my child explore?
- ☐ Who could we speak to?

## DISCUSS TOGETHER

Our 3 exploration priorities

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Two people we will speak to

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One experience we will try

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We will revisit this conversation on

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# My Next 3 Actions

Direction becomes clearer through exploration, experience and conversation.



## 1 - EXPLORE

One pathway, subject or possibility I will investigate

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## 2 - ASK

One person I will speak to - and what I want to ask

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## 3 - EXPERIENCE

One activity, programme, project, club, open day or experience I will try

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## REVISIT YOUR NAVIYA

Your interests, experiences and goals may change over time. Revisit your NAVIYA after new experiences or before another important educational decision.

# A Note for Suhana

Come back to this page whenever the future feels too big.



**Dear Suhana,**

You do not need to know your entire future today. NAVIYA has given you a place to begin.

Suhana, your results tell a connected story. You seem to draw on people awareness, while language and explanation adds another important part of how you approach learning and problems. Your profile is not one simple label; these tendencies can work together in different ways.

Your A-S-E interest pattern suggests that activities involving creating, designing and expressing, helping, teaching and developing people and leading, persuading and moving ideas forward may be worth testing in the real world. Your warm & cooperative work tendency may help you approach that exploration with cooperation and consideration for others.

**This helps explain why Business, Economics & Enterprise emerged as your leading pathway, with Humanities, Law, Languages & Social Sciences and Education, Psychology & Community Services also worth opening and comparing. None of these is a decision. They are doors worth opening.**

## YOUR NAVIYA COMPASS

### USE YOUR STRENGTHS.

Begin with discuss, teach back and receive useful feedback, then check that you can explain or apply what you learned.

### STAY CURIOUS.

Compare Business, Economics & Enterprise with Humanities, Law, Languages & Social Sciences instead of judging either by its title.

### STRETCH YOURSELF.

Keep using cooperation and consideration for others, while remembering to keep healthy boundaries and practise expressing an independent view.

### GATHER EVIDENCE.

Try one age-appropriate project, conversation, workshop or observation involving creating, designing and expressing.

Notice what feels meaningful. Question what does not. Explore what interests you. Talk with your family, teachers and counsellors. Try new experiences, then take your next small step.

**Understand first. Explore next. Decide later.**

## NAVIYA

**Know Yourself. Find Your Direction.**